



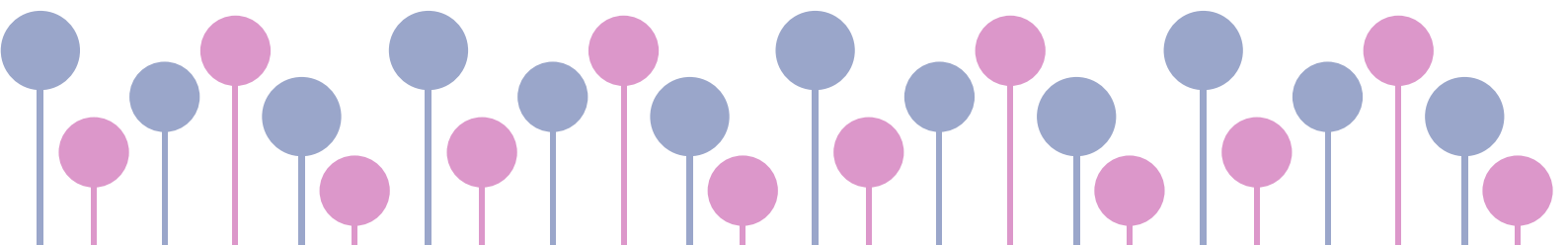
From the Principal's Desk

It gives me great joy to see our young learners grow with confidence, curiosity, and enthusiasm each day. The learning experiences planned over the past weeks have helped children explore colours, celebrations, creativity, movement, and early concepts in a joyful and meaningful way. Their active participation and excitement reflect the positive environment created in our classrooms.

I appreciate the dedication of our teachers who work with patience, care, and passion to make learning engaging for every child. I also extend my heartfelt thanks to our parents for their continuous support and partnership. Together, we are shaping a strong foundation for our children's holistic development.

We look forward to many more months of happy learning, discovery, and growth for all our young Ryanites.

- Ms. Prathima Patel G B,
Principal, RIA Magadi Road



Chief Editor

- Ms. Prathima Patel G. B - Principal

Editorial Committee:

Pre-primary

- Ms. Meenakshi
- Ms. Sushma
- Ms. Bhoomika S



Quote of the month

“Coming together is a beginning.

Keeping together is progress.

Working together is success.”

– Henry Ford



ACTIVITY

Indian Airforce Day Mont I to III

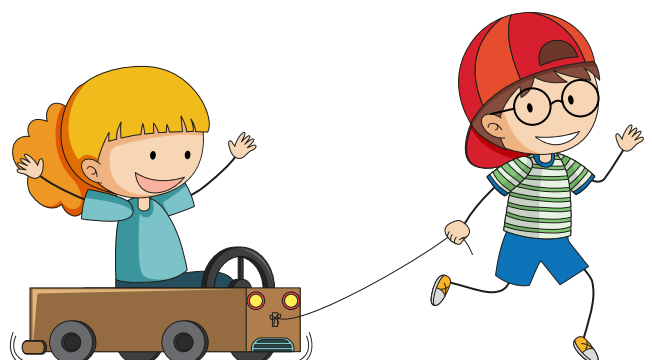
Indian Air Force Day was celebrated with excitement and joy among our Montessori children. Through a fun paper jet making craft activity, children explored the idea of airplanes and learned about the Indian Air Force in a simple and age-appropriate manner. The activity encouraged creativity, fine motor skills, and curiosity about flying objects.

Teachers explained the role of the Indian Air Force in protecting our country using simple language and visuals. The celebration helped children develop respect for our brave air warriors and instilled a sense of pride and patriotism from an early age.

Global Handwash Day Mont I to III

Global Handwash Day was observed with enthusiasm to highlight the importance of hand hygiene among students. Through live demonstrations, teachers guided children on the correct steps of handwashing—wet, lather, scrub, rinse, and dry—making the learning both fun and practical. Students actively participated by mimicking the steps and understanding how proper handwashing helps keep germs away.

The day also included creative expressions through drawing, writing, and craft activities, along with a handwashing pledge that encouraged children to make cleanliness a daily habit. This meaningful observance helped instill lifelong healthy practices and reinforced the message that clean hands lead to a healthy life.



ACTIVITY

Grand Parent's Day Mont I to III

Grandparents' Day was celebrated with warmth and affection to honour the love, care, and guidance of grandparents in our lives. Students participated in age-appropriate activities such as storytelling, card making, speaking, and writing, where they shared special moments spent with their grandparents. These activities helped children express gratitude and strengthen emotional bonds.

The celebration highlighted the important role grandparents play in shaping values, traditions, and family relationships. It was a meaningful occasion that encouraged respect for elders and reminded students of the timeless wisdom and unconditional love grandparents bring to every family.

Wonderful White Day Mont I to III

Wonderful White Day was celebrated with great excitement as our Montessori children explored the beauty of the colour white through creative art activities. The little ones enjoyed making adorable polar bears using paper-tearing techniques, which helped them build fine motor skills and concentration. They also experimented with fingerprinting and fork-printing to create lovely white-themed artwork, adding textures and patterns using simple tools. Another highlight was crafting fluffy animals and scenes using soft cotton balls, allowing children to feel different textures and express their creativity. The day was filled with curiosity, joy, and hands-on learning as children discovered the charm of white through fun, engaging activities.



ACTIVITY

World Public Transport Day - Mont I to III

For World Public Transport Day, our Montessori children took part in an engaging sorting activity where they explored different types of vehicles. They carefully observed pictures of land, air, and water transport and sorted them into groups, helping them understand how different vehicles move and where they are used. Through this hands-on experience, children strengthened their thinking, classification, and observation skills while learning about the importance of public transport in daily life. The activity sparked curiosity, conversation, and excitement as they recognised familiar vehicles and discovered new ones, making learning both meaningful and enjoyable.

Children's Day - Mont I to III

Children's Day was celebrated with great joy and enthusiasm in the Montessori classrooms. Our little ones arrived dressed as their favorite characters from storybooks, animals, and superhero worlds, bringing colour and imagination into the day. The children proudly showcased their costumes and happily spoke a few words about the characters they represented, helping them build early confidence and communication skills. The celebration created a cheerful atmosphere filled with laughter, creativity, and a sense of togetherness. It was a delightful day that honoured childhood and allowed our young learners to express themselves freely and joyfully.



ACTIVITY

Diwali Activities

Diwali was celebrated with joy and creativity among our Montessori children through engaging hands-on activities. Children participated in a garland making activity, where they threaded petals and leaves to create beautiful designs. This activity helped enhance fine motor skills, hand-eye coordination, focus, and creativity, while allowing children to explore colours and patterns independently.

Through these festive activities, children learned about the spirit of Diwali in a simple and meaningful way—spreading happiness, sharing joy, and celebrating together. The celebration created a cheerful learning environment and helped children experience the joy of festivals through active participation and creative expression.

National Milk Day Mont I to III

National Milk Day was celebrated with great enthusiasm by our Montessori children as they explored the importance of milk in a fun and creative way. The little ones enjoyed drawing cute cow faces, learning to follow simple steps while strengthening their observation and fine motor skills. They also made a lovely milk glass craft using paper, cotton, and colours, which helped them understand textures and develop creativity.

The teachers narrated “The Journey of Milk”, a simple and engaging story that explained how milk travels from farms to our homes. The children listened with excitement and curiosity, learning about cows, farmers, and the process of milk collection. The day beautifully combined creativity, learning, and joyful exploration, helping our young learners appreciate the value of healthy food in their daily lives.



ACTIVITY

Pretty Pink Day Mont I to III

Pretty in Pink Day was celebrated with great excitement as our Montessori children came together to explore the colour pink through creative and joyful activities. The little ones enjoyed making beautiful pink-themed artwork, including adorable flamingos created through handprinting, which strengthened their fine motor skills and sparked their imagination. They also worked on colourful pink craft pieces like cupcakes and simple drawing activities, adding their own touches of creativity and expression.

The older Montessori children enjoyed making a special pink bookmark, which they proudly added to their school diaries. The activities helped them recognise the colour pink, improve coordination, and enjoy hands-on learning. The day was filled with laughter, creativity, and vibrant shades of pink, making it a delightful and memorable experience for all our young learners.

CO-SCHOLASTIC ACTIVITIES

PE - Mont I to III

1. Hoop Express

This activity requires students to move swiftly from one hoop to the next in a sequence. It helps them develop agility, speed, and quick footwork. The constant movement also encourages alertness and better spatial awareness.

2. Cone Movers

Students pick, place, and move cones with



CO-SCHOLASTIC ACTIVITIES



precision, focusing on balance and body control. This task enhances hand-eye coordination and fine motor skills. It also teaches smooth transitions between movements while maintaining stability.

3. Ring Runner

In this energetic game, students run, chase, and change directions rapidly. The fast-paced movement strengthens cardiovascular endurance and boosts overall agility. It also helps students react quickly and adapt to directional changes.

4. Tunnel Run

Students crawl, bend, and manoeuvre through a tunnel, promoting flexibility and controlled movement. This activity improves body awareness and encourages smooth, coordinated motion. It also strengthens core muscles used while crawling.

5. Rolling the Ball

Students guide a ball carefully in one direction, focusing on control and steady movement. This activity builds strong hand-eye coordination and improves precision. It also enhances patience and concentration during movement-based tasks.

6. Gorilla Walk

Students imitate the movement of a gorilla by using both hands and feet to move forward. This strengthens the upper body, legs, and core while improving stability. The animal-style motion also makes the activity engaging and fun.

Music - Mont I to III

In music class, our Montessori Ryanites enjoyed learning two lively and joyful songs that helped build their listening, rhythm, and confidence. They loved singing “My Bonnie Lies Over the Ocean,” a simple action song that encouraged children to clap, follow movements, and improve pronunciation in a fun way. The class also enjoyed the playful circle song “Brown Girl in the Ring,” where one child danced in the centre while others clapped and sang together. This activity made the children more confident, expressive, and happy to participate as a group. The music sessions were filled with rhythm, movement, and excitement, creating a joyful learning experience for our little ones.



CO-SCHOLASTIC ACTIVITIES

Dance - Mont I to III

At Ryan International Academy, we believe that every creative experience becomes a doorway for our young ryanites to explore confidence, joy, and self-expression. The recent dance session truly embodied this spirit as the children immersed themselves in rhythm, movement, and artistic freedom. What began as simple steps soon blossomed into a beautiful display of enthusiasm, teamwork, and creativity, reflecting how learning through the performing arts nurtures both heart and mind.

With cheerful smiles and sparkling energy, the children moved confidently, enjoying every beat as they learned to coordinate actions with grace and rhythm. Their expressive gestures and lively participation showcased how dance can open new avenues for imagination while strengthening discipline and body awareness. The vibrant backdrop celebrating diverse dance forms further inspired them, creating an atmosphere filled with colour, culture, and excitement.

Innovation Lab Mont III 'A'

Our Montessori children engaged in a variety of hands-on learning experiences that supported observation, thinking, and early concept development. They explored the different parts of a plant by assembling a plant puzzle, helping them clearly recognize roots, stems, leaves, flowers, and fruits. They also enjoyed identifying the five sense organs and sorting pictures into the correct categories, strengthening their understanding of how we see, hear, smell, taste, and feel.



CO-SCHOLASTIC ACTIVITIES

Children were introduced to 3D shapes such as cube, sphere, cone, cylinder, and cuboid by matching real-life objects to their corresponding shapes, enhancing their visual-spatial skills. They also practiced reading time by arranging clock numbers and learning the 12-hour format, helping them connect daily routines with time concepts.

These activities together nurtured early reasoning, observation, shape recognition, and foundational math skills.

ACADEMIC ACTIVITIES

Math - Mont I 'A'

Learning Objectives:

- Children will recognize numbers 5 to 10.
- Learn to count objects accurately and relate quantity to numeral.
- Develop fine motor skills while picking and placing objects.
- Strengthen number-object association.
- Improve visual discrimination by matching the correct flashcard.

Learning Outcomes:

- Children can count and place the correct number of objects (5-10).
- They can identify and match the correct number flashcard to the box.
- Kids show improved confidence in number recognition and counting.
- Enhanced coordination, focus, and understanding of quantities.



ACADEMIC ACTIVITIES

Math - Mont II 'A'

In this activity, children will practice the concept of adding one more to a given number. Using real objects (such as counters, blocks, beads, or pictures), children will observe how the number increases when one more item is added. This hands-on experience helps them understand that numbers grow when something is added and introduces the basic foundation of addition.

Learning Objectives

By the end of the activity, children will be able to:

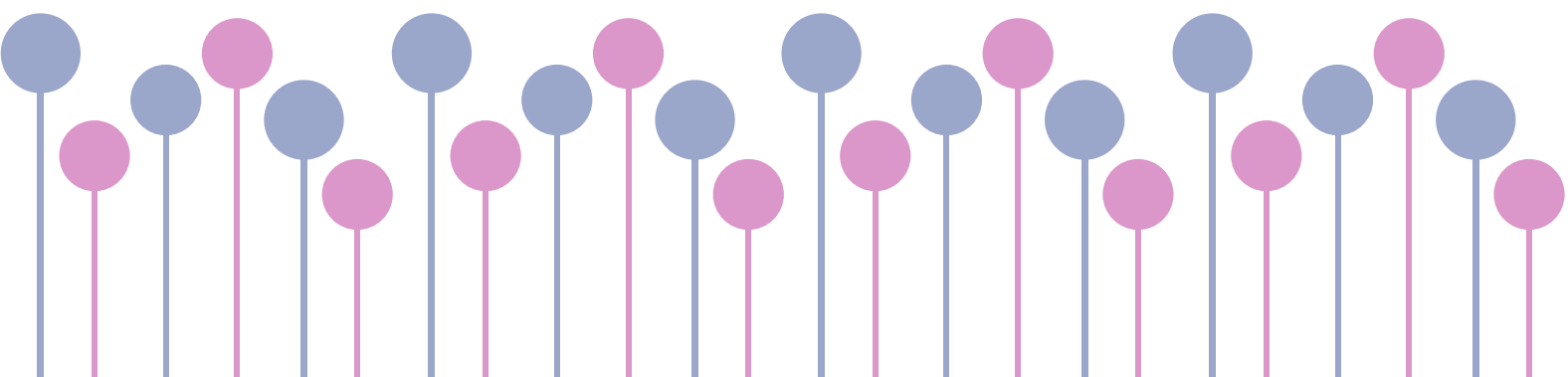
- Identify numbers and count objects correctly.
- Add one more object to a group and tell the new total.
- Represent "adding one more" using numbers, objects, or drawings.
- Begin to use mathematical language such as more, add, plus, and total.

Learning Outcomes

After completing the activity, children will:

- Understand that adding increases a quantity.
- Be able to answer "What comes after?" when adding one more.

This activity focused on helping children understand the concept of adding one more through hands-on learning. Children used real objects such as counters, blocks, beads, and pictures to count a given number and then add one more item to the group. By physically adding an object, they were able to clearly observe how the quantity increases. This concrete approach helped children connect numbers with real-life experiences and laid a strong foundation for basic addition skills. The activity also encouraged children to use simple mathematical language like more, add, and total while explaining their observations.

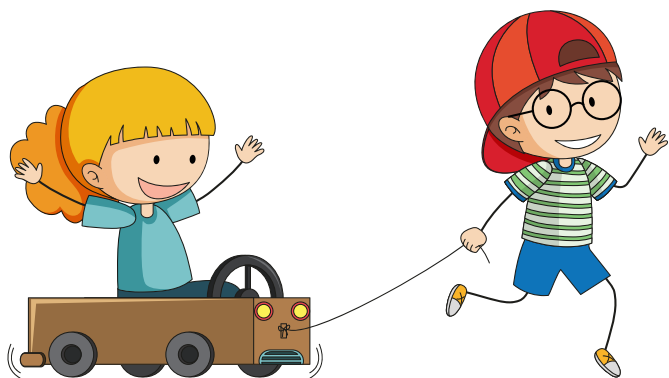


ACADEMIC ACTIVITIES

Lead By Example

LBE (Lead by Example) is a unique teaching competition designed to recognise and encourage effective classroom practices. In this competition, teachers demonstrate their teaching methodologies by explaining how concepts are taught to students, highlighting innovative strategies, student engagement, and learning outcomes. The focus of LBE is on inspiring teachers to lead through their actions and teaching excellence.

Based on their presentation and demonstration of teaching practices, teachers are evaluated and shortlisted. The selected teachers qualify to represent the school at the national level. LBE serves as a platform to showcase best teaching practices, promote professional growth, and reinforce the importance of leading by example in education.



STAR OF THE WEEK



At our school, we believe in celebrating every child's unique talents, efforts, and achievements. To encourage students and appreciate their hard work, we have introduced the **"Star of the Week"** recognition. Each week, one student is chosen who has shown outstanding qualities such as kindness, responsibility, creativity, discipline, or academic excellence.

October - Mont I 'A'

- Lohith
- Nirved
- Nived

November

- Vamika
- Teja
- Thomos

October - Mont II 'A'

- Rohith
- Deshika
- Punarvi

November

- Dhanvik
- Sirisha
- Kushanth
- Bhavin



October - Mont II 'B'

- Nyra H Gowda
- Rithisha Karthik
- Prithviraj Gowda

November

- Shivin Sai
- Teeksha
- Rohini C B
- Yaduveeracharya D

October - Mont III 'A'

- Lithiksha
- Kushi
- Jashmika

November

- Maharath K
- Mishika
- Poorvika
- Prenitha



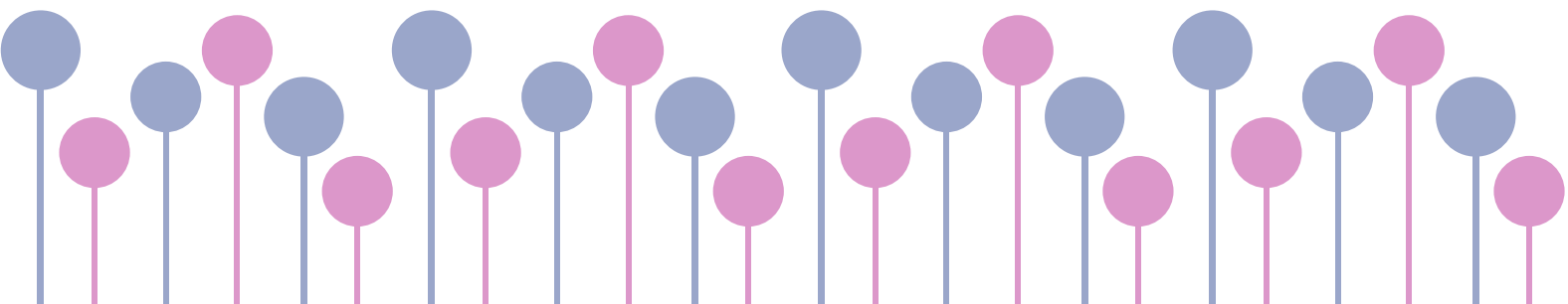


I am very happy to see the enthusiastic participation and steady progress of the children. They have shown great interest in all the activities and have become more confident and expressive in their daily learning. Each child is growing at their own pace, and it is wonderful to see their curiosity, creativity, and social skills improving.

The children are becoming more independent, cooperative, and responsible in the classroom. Their ability to listen, follow instructions, and complete tasks has also shown good improvement. I truly appreciate the support from parents, which plays an important role in their development.

I look forward to guiding them further and creating more joyful learning experiences.

**- Ms. Rajeshwari,
Assitant Teacher - Mont I**





PARENT'S CORNER

I am very happy with the way my child is growing and learning in school. The activities done in class are creative, fun, and meaningful. My child enjoys coming to school every day and talks happily about the different things learned.

I can see good improvement in confidence, communication, and overall behaviour. The teachers are patient, caring, and supportive, and I truly appreciate the effort they put into every child.

Thank you for creating such a positive and encouraging environment for our little ones.

**-Ms. Girish S jadhav,
Parent of Advik Jadhav - Mont II**

Upcoming Events

- International Mountain Day
- National Mathematics Day
- Purple Pride Day
- Christmas Eve Activities

